

INFORMATION BOOKLET

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PRINCIPAL'S WELCOME

Dear Parents/Guardians,

Welcome to the Red Cliffs Secondary College community, and thank you for choosing our school for your child's secondary education. I am looking forward to getting to know your child and supporting them to achieve success, in an inclusive and safe environment. My goal leading into 2025 is to build a strong relationships with your family as I believe that positive family connections are essential for a smooth transition into secondary school.

We are very proud of our school, the achievements of our students and the high standards that we endeavor to maintain. I have a clear set of



expectations for all students at Red Cliffs Secondary College. These include students always trying their best and making the most of opportunities, respecting their peers, teachers, and property. We have experienced, dedicated teachers and support staff who will provide wonderful opportunities for your child and a broad year 7 -12 curriculum that ensures students are well prepared for their future aspirations as lifelong learners. We have a strong focus on quality teaching and authentic and personal learning which is led by our leadership team.

Year 7 is a big step up for our young people with some exciting challenges and opportunities ahead. As well as a new subjects, a large school to find their way around, multiple teachers and dozens of new names to remember, our new students are offered many extra-curricular activities and subject based excursions and year level camps. Be it sport, instrumental music, subject competitions, or any of the many other events and activities, I strongly recommend that your child makes the most of the opportunities available to them.

Student wellbeing is as important to us as academic achievement. We are keen to develop the whole child, both academically and socially. Our wellbeing team is available for students who need social, emotional or health support, or who simply want someone to talk to. The wellbeing team runs various programs throughout the year to ensure students are emotionally and physically healthy. We have a strong commitment to supporting all students and providing guidance through numerous key staff including the Check-In teacher, Year Level Coordinator and Sub School Leader. In 2023 we introduced a student wellbeing dog 'Eddy' who has been successfully integrated into our college. It's great to see many students and staff engaging with Eddy, and we are already seeing a positive impact within our school.

We also introduced the Resilience Project into our school in 2023 which has been very successful with our students. There has never been a more crucial time to help support our students, building resilience to ensure they develop the capacity to be able to overcome life's challenges and am looking forward to another successful year with this project.

There are four words that appear on all of our school's paperwork: **Resilient, Compassionate, Successful Citizens.** This is what we as a staff are committed to helping shape and develop in your child – we want them to be a person who is able to bounce back when things don't go quite to plan, someone who is caring and considerate of others, someone who is able to realise their hopes and aspirations and someone who will be a positive member of their community, wherever that may be. As Principal of Red Cliffs Secondary College, this is my commitment to you and your child

Yours sincerely,
Justin Matt - Executive Principal



OUR LEADERSHIP TEAM



BRADLEY VALLANCE Assistant Principal



JOSH WILLERSDORF **Assistant Principal**



KYM WOOLLEY Assistant Principal FLO Connect



JENNIFER CHATFIELD **Leading Teacher Educational Leadership**



JAMIE-LEE NUNN Leading Teacher Educational Leadership



AMY WILSON Leading Teacher Educational Leadership

OUR SCHOOL VALUES

Resilience, Compassion, Success and Citizenship

Our values of Resilience, Compassion, Success and Citizenship are both promoted and acknowledged within all aspects of our school community. Students displaying our values and growth in our values, are rewarded through a Values Recognition Program with Bronze, Silver and Gold awards. Behaviour support processes are also based around our values and include a structured program, The Resilience Project, built into the timetable that specifically addresses development of our school values.



RESILIENCE

- We encourage all our students to stretch outside of their comfort zone and try new skills and activities. These high expectations foster the development of capacity to get back up and try again or try a different way.
- We encourage all our students to complete all projects, subjects, activities that they begin and use encouraging strength based conversations to support them.
- We support our students to work through any social or emotional concern, to look for positive outcomes and not shy away from challenges.
- We have an experienced and dedicated Wellbeing team and Wellbeing Centre that provides strategies to build resilience, including whole class development through the Resilience Project.



COMPASSION

- We develop the understanding of diversity in students' needs, situations, motivations, culture and identity through our Resilience Project and Respectful Relationships programs and in our daily communication with our students.
- We understand that sometimes students cannot come to school in the correct uniform so we have near new clean uniform items to borrow when needed.
- We model compassion through our relationships with and response to our students.



SUCCESS

- We offer a variety of choice in the curriculum that allows every child to develop their strengths and achieve great outcomes.
- We have success criteria for every lesson / outcome that students are addressing so that they know exactly what they need to achieve for success.
- We provide personal tutoring before school every day in the Library. This is open to any student, any year level and any subject.
- We are proud of the achievements of all our students and are pleased to see a high percentage of them going on to tertiary education, training and employment.



CITIZENSHIP

- We actively encourage all students to have an awareness and understanding of the demands and concerns of each year level and promote role modelling by seniors for juniors.
- We have many leadership development programs offered for all ages.
- We want students to feel as though they belong to our community so support students who do not have the required equipment or uniform.



COMMUNICATION

It is so important to maintain a high level of communication between yourself and the school. You should always feel welcome to contact us if you have any concerns or relevant information about your child. You will be given the information on the key people in your child's education early in Term 1.



The following is a guide to who you should contact for various concerns:

YEAR LEVEL CO-ORDINATOR

- If you have a concern about your child, their learning, their health (physical or mental).
- For more information about your child's schooling.

CLASSROOM TEACHERS

- If you would like to find out how you child is going in one or all of their classes, you can send all of their teachers an email through the Parent Portal of Compass.
- If you need to inform classroom teachers of an extended upcoming absence.
- If there is an event or situation that may impact on your child's learning.

GENERAL OFFICE

- If you have any query about accounts or payments.
- To set up a payment plan for an excursion or any school item.
- You can report your child's absence via text message to 0438 241 522. Please include your child's name, reason for absence and days they will be away.

Please note: this number is for text message only.

COMPASS

Compass is our online communication tool between staff, students and parents.

The Parent Portal allows parents to:

- Monitor your child's attendance, and enter in explanations for late arrivals or absences.
- · Communicate with your child's teachers and update family details.
- · Monitor homework, assessment tasks and view outstanding learning tasks.
- Download and view your child's progress and semester reports.
- View 'My News', a news feed of school announcements, alerts and updates.
- View your child's timetable and the school calendar.
- · Book parent-teacher meetings.
- Pay and provide consent for events, excursions and school fees.

The Student Portal allows students to:

- Access their timetable and any daily changes of teachers or rooms.
- Check their news items for daily information.
- · Access learning tasks.
- Access interim and semester reports.
- · Check their attendance.



We are a SWPBS SCHOOL

School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe and supportive learning cultures.

SWPBS is the way we teach our college values of Resilience, Compassion, Success and Citizenship.

SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for our young people. When SWPBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- increased respectful and positive behaviour.
- increased time focused on instruction.
- improved social-emotional wellbeing.
- positive and respectful relationships among students and staff.
- increased adoption of evidence-based instructional practices.
- a predictable learning environment with improved perceptions of safety and increased attendance.

SWPBS can be implemented in any school setting to support students from Foundation through to Year 12. The framework supports schools to identify and successfully implement evidence-based whole-school practices to enhance learning outcomes for our young people.

School Wide Positive Behaviour Supports (SWPBS) is a three tiered framework for improving and integrating all of the data, systems, and practices affecting student outcomes every day. It is a way to support everyone to create the kind of school where all students are successful.

SWPBS is a commitment to addressing student behaviour through systems change. When it's implemented well, students achieve improved social and academic outcomes, schools experience reduced exclusionary discipline practices, and school personnel feel more effective.

SWPBS also involves acknowledgements of those upholding the college values. Student's positive behaviours are regularly acknowledges through our credits system, a currency system that allows students to X-Change their credits for rewards of their choice.

Meet our

WELLBEING TEAM

The Red Cliffs Secondary College's Wellbeing program is central to our goal of developing resilient, compassionate, successful citizens.

The aim of the Wellbeing program is to support students to explore ways to develop their psychological, social, mental, emotional, spiritual, academic, and physical health to achieve their optimal functioning.

The Wellbeing team can support students to:

- · Access counselling.
- Build strategies and skills to overcome mental and physical health concerns.
- Gain support around advice around navigating difficult relationship issues at school or home.
- Manage study stress and build better schoolwork habits and achieve their personal best.
- Access advocacy for external and internal programs and referrals to support the young person.

BRITTANY RUSSO

Wellbeing Coordinator

I have a strong passion and dedication to providing the highest quality of support to our young people, families, and the community, ensuring everyone has access to the supports they need. The professional relationships I am able to create with the students and families within the Red Cliffs community is very special to me. Outside of work, I love to spend time with my family and friends, going on trips in the caravan and walking my dog Finn.

JORDAN FISHLOCK

School Nurse

I have always had a passion for helping people, so nursing was a natural career choice. If I hadn't become a nurse, I would've loved to be a teacher. I find that being a nurse and educating students is a perfect blend of two amazing careers. I moved to Mildura with my partner a year ago for a change of scenery, and my hobbies include netball, going for walks with my new puppy and spending time with my friends and family.



NICK MAZZA

Wellbeing Clinician

I have a strong grounding in trauma, neurodiversity, AOD and mental health. I have undertaken this study because I have a passion for knowledge and supporting people, to live the lives they want to live and reach their full potential.

Outside of work I enjoy, spending time with family, doing martial arts, camping and fishing, reading and listening to music.

MARITA BARNES

Mental Health Practitioner

My passion is supporting young people as they navigate adolescence providing them with coping mechanisms to help navigate their challenges times. Knowing that I can make a just a small positive difference in a young person's life is one of the things that makes my role so rewarding.

When I am not at work, I enjoy being in nature, by the river. I am the queen of organisation and love shopping at Kmart for a bargain.

EDDY

Wellbeing Dog

I love meeting new students and supporting them with attendance, connectedness, behaviour, social awareness and emotional regulation. I can be mischievous and like to steal socks and hide them but I am also highly intelligent, respectful, gentle and sociable

In my spare time I live with Marita and enjoy playing fetch, digging holes in the grass, eating flowers and having my tummy scratched.

THE RESILIENCE PROJECT

Building Resilience and Values Education

In 2023, we introduced The Resilience Project into our school community and implemented a wellbeing curriculum throughout our classrooms

Current research tells us:



1 in 7 primary school students have a mental illness.



1 in 4 adolescents have a mental illness.



1 in 5 adults will experience mental ill-health throughout the year.



65% of adolescents do not seek help for mental illness.

At Red Cliffs Secondary College, we want to address this research and change the story. The Resilience Project delivers emotionally engaging programs and provides evidence-based, practical strategies to support positive mental health and build resilience. Through this program, teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM) with Emotional Literacy being a foundation skill to practise these strategies to build resilience.

Gratitude

Practising gratitude increases our levels of, energy, helps us to feel happier, more focussed, determined and optimistic.

Empathy

When we show empathy, our brain releases oxytocin, which leads to increased self-esteem, energy levels and positivity.

Mindfulness

Practising mindfulness can help us stay focussed as well as reduce stress and anxiety.

Emotional Literacy

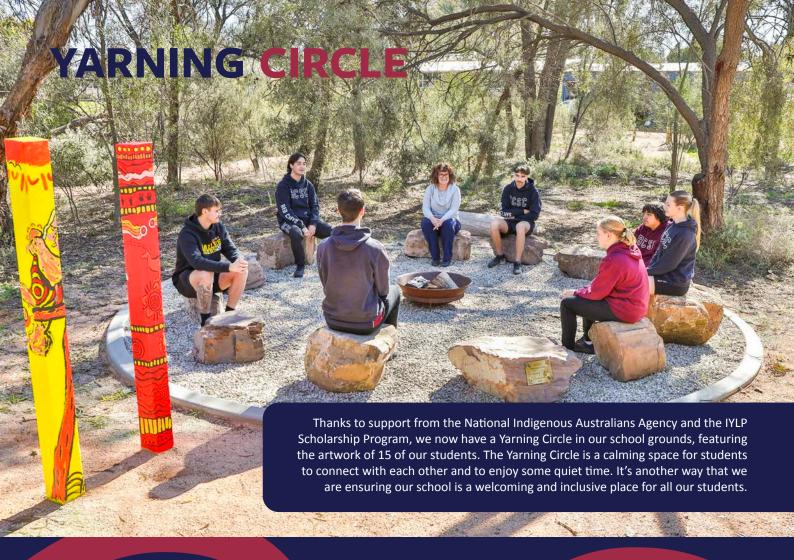
When we improve our emotional literacy, we can work towards recognising our own feelings and being able to manage them.

To support what is being done in the classroom, you will be given access to an online Parent and Carer Hub which will introduce you to The Resilience Project. It can build your own confidence around resilience, and give you ideas on how you can help your child with their mental health, wellbeing and resilience as they move into adulthood.

The Resilience Project's School Curriculum has been evaluated by the University of Melbourne, with parents observing positive changes in how their children handled situations. The evaluation also demonstrated the program had targeted benefits in building:

- Student's use of daily gratitude strategies and their sense of gratitude.
- Confidence and self-esteem, especially in relation to their peer relationships.
- Relationships at school and home.
- Knowledge and ability to express emotions.
- More supportive classroom environments.

Feel free to learn more about the Resilience Project by exploring the ideas, activities and resources which bring Gratitude, Empathy and Mindfulness (GEM) to life at TRP@HOME. <a href="https://example.com/home-resources-no-resilienceproject.com/home-resources-no-resilienceproject.com/home-resources-no-resilienceproject.com/home-resources-no-resilienceproject.com/home-resources-no



BELL TIMES

8:55 am Locker bell - followed by music

9:00 am Check-in

9:10 am Period One

10:10 am Period Two

11:10 am Recess

11:30 am Period Three

12:30 pm Period Four

1:30 pm Lunch

2:10 pm Period Five

3:10pm End of Day

BYOD: BRING YOUR OWN DEVICE

What devices are allowed?

The majority of our feeder primary schools have effectively introduced compulsory BYOD programs and we would like to support families by continuing the inclusion of this essential item for learning.

At Red Cliffs Secondary College we have a Bring Your Own Device program, which means that students are encouraged to bring their own computer to school, if it meets certain specifications to use as a regular and vital tool for learning. It is critical that every student has a laptop to use at school for all class and project work, research, presentations, printing and communication, and to access the school intranet (Compass) and the Internet.

Your child's laptop must be able to connect to our school's network. Whether you wish to use a computer you already own, or plan to buy a new one, please see the below information regarding the specifications required.

Minimum specifications for:

STANDARD SUBJECTS

Microsoft Windows

- Windows 10 or above
- Intel i3 Processor
- 8GB of RAM
- 128GB Hard drive

Apple

- OS 10.9 or above
- Intel i3 Processor
- 8GB of RAM
- 128GB Hard drive

Minimum specifications for:

HIGH-LEVEL MEDIA & IT SUBJECTS

If students intend on taking a subject such as Visual Communication Design, Media, Applied Computing or VET Screen and Media at VCE level, we recommend the following specifications to ensure sufficient processing capabilities.

Microsoft Windows

- Windows 10 or above
- Intel i7 Processor
- 8GB of RAM
- 500GB Hard drive

Apple

- OS 10.10 (Yosemite) or above
- M1 Processor
- 8GB of RAM
- 500GB Hard drive

Other general recommendations for devices:

- Battery life of at least 6 hours to ensure it can be used throughout the day
- 3 years warranty
- Insurance cover (strongly recommended) Note: The school does not cover theft or damage of student devices
- Durable carry case or bag



INSTRUMENTAL MUSIC PROGRAM

Your child may have indicated they have an interest in becoming involved in our instrumental music program during the 2024 school year. Lessons are available on a range of instruments, occurring on a rotating timetable (i.e. the lessons are a different time each week, so that students do not miss the same subject).

Lesson Fees

All students who participate in music lessons are required to pay an \$80.00 annual fee. Payment should be paid before lessons commence. This fee covers photocopying costs and resources for the lessons. This fee is not included in the instrument hire fee for those students hiring an instrument.

Instrument Hire

A range of musical instruments are available for hire. Instrument hire fees will be payable upon receipt of an account from the General Office. The total charge for the year is \$130.00.

Note: Guitars, Bass Guitars and Drum Kits are not available for hire through the school system.



Other important points:

- · Repairs, maintenance and accidental damage are covered in the terms of contract.
- · Instruments are covered by insurance whilst at school and at home (it does NOT cover the instrument during transit Please check your own contents insurance cover).
- Other options for the hiring of instruments are available (purchase plans etc.).

Please speak to staff before buying any instrument, especially when purchasing online. Many of the instruments that look affordable are not playable to the standard that your child will require to progress. A basic service costs around \$110 for a small instrument.

Students and parents who sign up their child for music lessons are making a number of commitments:

- Lesson fees are paid or instalment payments commenced prior to first lesson
- · Involvement in the lessons is for the full year
- Weekly participation in lessons and practice at home is expected
- All work missed from the scheduled classes must be caught up and timetables signed by the class teacher.
- It is expected that students be involved in one or more of the many ensembles that the College has as part of its program.

Donald Mayne Performing Arts Co-ordinator



Please scan the QR code below to enroll in one of the programs.



Students who will be continuing Instrumental Music Lessons



Students who are new to Instrumental Music Lessons



SPORTS PROGRAM

As a new student at Red Cliffs Secondary College, you will be assigned to one of the four sports Houses:

Allungah

Bindaree

Terragong

Warragai

You will be placed in the same House as older brothers or sisters who have attended this school. If you have no previous family connection, you will be randomly placed so that numbers are equal in each House. Once assigned to a House you remain in that House until you leave the College.

As a member of a House, you have the opportunity to compete in swimming, cross country and athletics.

- The **Swimming Carnival** is held at the Red Cliffs Swimming Pool early in Term 1. Students participate in trials to determine who will represent their Houses.
- The **Cross Country** event is held in Term 2 and all students participate. Training takes place in PE classes and students are encouraged to continue this training at home.
- Term 3 is dedicated to Athletics. Trials are held during PE classes and the carnival is held during week 6.

Performances at these carnivals enable teams to be selected for the inter school carnivals held in Mildura.

The results of all three carnivals are added and at Speech Night at the end of the year, the Champion House for the year is announced and the shield awarded to House Captains. Sporting Blues certificates are awarded to students who have achieved excellence in their chosen sports. All students who represent the College are also awarded certificates with a record of their participation. Junior and senior boy and girl sports awards are presented to the most outstanding students of the year.

There are numerous opportunities for students to represent the College in a wide range of sports. Students are selected after attendance at trials/training and are required to be up to date with all class and homework in order to participate. College representation is considered an honour, and behaviour and sportsmanship must reflect the high standards expected of our students.

Students who win locally are offered the opportunity to attend Loddon Mallee Region and VSSSA (State) finals.



SPORTS ACADEMY

In 2024 we introduced the Red Cliffs Secondary College Sports Academy to our school. The program, which supports talented young athletes, offers a fully integrated academic and sporting program to students in years seven to twelve, with a focus on netball, Australian rules football and basketball.

Our Sports Academy program allows students to develop their sporting talent as a part of their secondary education. Employing elite level coaches and mentors, we provide high performance facilities and work in partnership with other organisations within the Sunraysia region to further enhance athletic development, strength, conditioning and recovery.

The Sports Academy is based at Red Cliffs Secondary College and is committed to:

- Providing a specialised sports program, including high quality coaching, facilities and equipment.
- Developing strong partnerships with peak sporting organisations and related sports industries.
- Assisting students to achieve an appropriate balance between their academic and sporting aspirations within a supportive educational environment.
- Promoting a culture of excellence with focus on academic, personal and sporting development and performance through individualised programs.
- Skill, strength and athletic development through elite coaching and mentoring.
- Performance Exercise Physiology
- Sport Rehabilitation and Injury Prevention
- · Fostering leadership, discipline, teamwork and communication skills

Through our Sports Academy we are providing support and learning opportunities to promote sustained academic and sporting excellence. We take pride in promoting an inclusive environment where our students drive themselves and each other to become consistent high achievers and role models within the school.

Athletes are expected to maintain individually tailored academic standards to a high level.

Strength & Conditioning

Tailored programs focusing on developing strength, speed, agility and endurance.

Sport Rehabilitation and Injury Prevention

Red Cliffs Secondary College is committed to supporting athletic ambition through the lens of injury prevention. Our programs focus on conditioning training and when injuries do occur, we support athletes to manage them, through our partnerships with local physiotherapists.

Diet & Nutrition

Through the Academy, students have access to accredited dieticians and exercise physiologists for guidance on healthy nutrition and supplementation to enhance concentration, improve sleep and increase sporting performance.

Performance Feedback

We utilise sporting software to provide coaches and athletes with real-time feedback and to closely monitor individual workload and overall athlete wellbeing.

The Sports Academy caters for passionate athletes who have the talent and aspiration to take their sport to the next level. The program has shown to increase student engagement in all aspects of their schooling and to develop transferrable skills and qualities that will benefit them throughout their life, including in leadership, communication, teamwork, resilience and discipline.

Students enrolled in the Sports Academy will have the program included in their weekly timetable, with an allocation of four one-hour-sessions per week.

Eligibility

The Sports Academy is a selective entry program based on sports ability, academic progress and approach to learning. Applicants may be required to participate in a trial.

Interested students must complete an application form to be considered for selection.

Applications for selection close in August, annually, with offers of acceptance finalised within seven days.

A deposit must be paid within two weeks of being offered a place within the Sports Academy.

Payment Plan

Deposit - \$400

Term 1 - \$250

Term 2 - \$250

Term 3 - \$250

Term 4 - \$250

Payment cover all program costs, including uniform.



Welcome to your **FIRST DAY**

WHAT TO DO ON DAY ONE

- Bring your books and stationery for your day one classes. You will have your timetable from Orientation Day.
- Make sure you have purchased your own lock prior to day one. Locks can be either combination or a key. If you are using a key, there is an option to keep a spare key clearly labelled with your name and form group at Student Reception.
- Remember to write your name on all your books and equipment as well as labeling your school uniform.
- Introduce yourself to someone you don't know they will probably appreciate it and then you will know someone new.

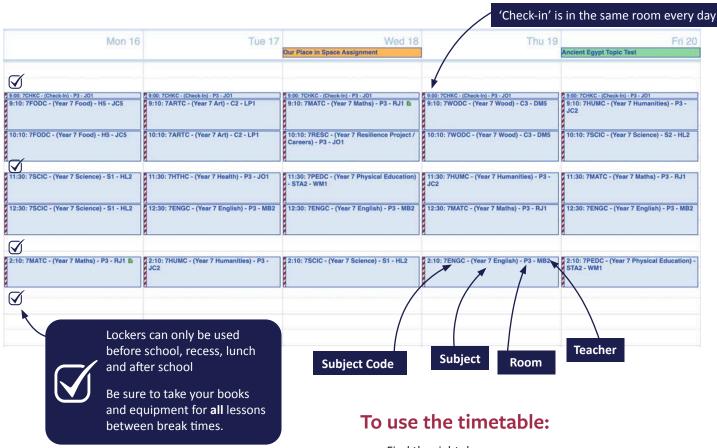
WHAT TO DO WHEN YOU ARRIVE

- If you are ordering your lunch at the canteen, please do so before the first bell – our Canteen opens at 8.00 am.
- When the first bell rings, make your way to the Activity Centre for a Whole School Assembly. At the Assembly you will be given information about the program for the rest of the day.
- School finishes at 3:10 pm, if a family member will be picking you up, make sure you know exactly where they will be parked. Cars are not permitted to enter the school grounds or to wait in the bus stop zones, to pick up students. Parking is available on Fitzroy Avenue

How to use your

TIMETABLE

You will receive a personal copy of your timetable on Day One so you will know where to go and which books to take. Through the Student Portal on Compass, you can also print off extra copies if you lose it or just need extra copies.





- Find the right day
- Select the time of the period you need
- In this box you will find the subject you have, the teacher and the room you need to go to
- Use your map in this booklet to help find your room
- If you are having trouble, ask someone to help you

Some handy places to keep your timetable:

- Your pocket (but not great, if it goes through the wash!)
- In your pencil case
- In your diary
- · Stuck inside your locker
- On the fridge at home
- Take a photo and set it as a screen saver on your device

COLLEGE MAP



Sflexischools

Students can make over-the-counter canteen purchases with their student card!

How does it work?

- Students gain freedom while parents maintain control with spending limits.
- Funds can only be spent at campus facilities.
- Safe and efficient.
- Auto top-ups can be set by parents.

Download the Flexischools app and click "Like to Register" or register on your computer at www.flexischools.com.au

- · Add contact details and then Add a Student
- Select Red Cliffs Secondary College from drop down list
- Add Year Level and Class









Any information provided is general only and does not take into account your objectives, financial situation or needs. Please read and consider the Combined FSG/PDS and MD at www.flexischools.com.au/ legal before acquiring or using the service.



REDDY GANTEEN MEN

We aim to provide a nutritious and affordable range of food through our canteen. All items, if ordered in the morning, For this reason, to ensure you can buy the food you want, ordering your lunch in the morning is the best option. will be available for collection at lunchtime. The options for purchase at lunchtime are determined by demand on the day.

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BREAKFASI
TOASTED HAM & CHEESE\$4.50
BACON & EGG MUFFIN\$5.00
BACON & EGG WRAP \$5.00
CRUNCHY HASH BROWN\$2.00

FRESH SANDWICHES/ROLLS

HAM & CHEESE\$4.
HAM & SALAD\$6.0
CHICKEN & SALAD*\$6.0
CHICKEN, CHEESE, LETTUCE & MAYO\$6.0
EGG, LETTUCE & MAYO\$5.5
CLM ROLL \$7.0 - CHICKEN TENDERS, LETTUCE, CHEESE, CAESAR DRESSIN
Made on fresh white bread/wholemeal* Gluten free bread - extra 50c Rolls - extra 50c

50 00 VG

CHICKEN, AVO, CHEESE & MAYO\$7.C
,

SNACKS

8

SALADS

CHICKEN CAESAR*\$8.00 HAM & GARDEN*\$8.00
SNACK ATTACK

COLD DRINKS

PIZZA SUB......\$3.00

HOT FOOD

PIZZA BREAD..... WRAP: CHICKEN TENDERS 1/2.

BOTTLED WATER\$3.00 PUMP WATER 500ML\$4.50 - PLAIN, LEMON FIX, LIME RUSH, BERRY STORM
POWERADE ZERO 600ML\$5.00 - MOUNTAIN BLAST, BERRY ICE
LIPTON'S ICED TEA 500ML\$4.50 - PEACH, RASPBERRY
SOFTDRINK 600ML\$4.50
- COKE NO SUGAR, VANILLA COKE, SPRITE NO SUGAR
CLASSIC MILK 375ML\$4.50 - CHOC, STRAWBERRY, BANANA
ICE BREAK ICED COFFEE 500ML \$4.50
DARE ICED COFFEE 500ML\$4.50
DARE ICED COFEE 750ML\$6.00
JUICE 450ML\$4.50
- IROPICAL, ORANGE, ORANGE & MANGO

.... \$5.00

PASTIES......\$5.00 SAUSAGE ROLL.....\$4.50

WRAP: CHICKEN TENDERS FULL.

- SWEET CHILLI OR BBQ

- SWEET CHILLI OR BBQ

MEAT PIE.....

SMALL \$4.50 ... LARGE \$7.00

PASTA DISH

8 8

8

FRIED RICE (Wednesday only) SMALL \$4.50 ... LARGE \$7.00 CHICKEN BURGER......\$7.00 CHEESE BURGER......\$7.00

BARISTA

SOUP OF THE DAY(TERM 2 & 3 ONLY)......\$5.00

CHICKEN NUGGETS......\$1.00 STEAMED DIM SIMS.....\$1.60

CAPPUCCINO, LATTE, HOT CHOC or MOCHA\$5.50	
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FROZEN STUFF

...\$2.50

- SEA SALT, HONEY SOY CHICKEN, SWEET CHILLI RED ROCK CHIPS.....

JJ'S CHICKEN.....

ASSORTED CAKES & SLICES.

COOKIES..... - BBQ, PIZZA SHAPES

ZOOPA DOOPA\$0.50
MAXI BON\$4.50
 ICY POLE - LEMONADE\$1.50
MOOZIES\$2.00

FRUITY BITS

	FRESH FRUIT (SINGLE)\$2.00 SEASONAL FRUIT SALAD\$5.50	.\$2.00	\$5.50
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Prices subject to change. Updated: September 2024

OUR COLLEGE UNIFORM

At Red Cliffs Secondary College we take great pride in our uniform. Students have a variety of options to select from.

TOPS

POLO SHIRT

Maroon: Yr 7 -9 Navy: Yr 10-12

Sizes: Boys: S-3XL& 5XL, Girls: 6-26, Kids: 12-16

\$42.00

TORQUAY HOODIE

Maroon: Yr 7 -9 Navy: Yr 10-12

Sizes: Adults: XS-3XL & 5XL, Kids: 4-16

\$55.00

RUGBY JUMPER

Maroon: Yr 7 -9 Navy: Yr 10-12

Sizes: 2XS-5XL

\$55.00

OLYMPUS SOFTSHELL JACKET

Maroon: Yr 7 -9 Navy: Yr 10-12

Sizes: Adults: S-3XL & 5XL. Kids: 12-16

\$70.00

SHOES

SNEAKERS (recommended)

Black with laces or Velcro

LEATHER SCHOOL SHOES

Black

SOCKS

White, black, or grey

Please note: Open sandals are NOT acceptable as they do not meet safety requirements in practical classes such as Science, Technology, Art, Textiles, Cookery, Physical Education and Sport.

> Uniform is available from our preferred supplier:

Laser Signs and Print

Shop 4-75 Melaleuca Street, Buronga, 2739

BOTTOMS

AP SHORTS

Black (approved style, no cargo)

Sizes: Adults: XS-3XL & 5XL, Kids: 4-16

\$30.00

JB SHORTS (UNISEX)

Black (approved style, no cargo)

Sizes: Adults: S-4XL & 5XL, Kids: 6-14

\$30.00

NEO TRACK PANTS

Black (approved style, no cargo)

Sizes: Kids, Ladies & Mens

\$50.00

SCHOOL DRESS

Sizes: 6-22

\$70.00



UNIFORM SHOP HOURS:

Monday 10:30am - 5:00pm Tuesday CLOSED Wednesday 8:30am - 5:00pm Thursday 8:30am - 5:00pm Friday 8:30am - 5:00pm

> or **ORDER ONLINE** www.lasersp.com.au



SPORT/PE

SPORTS POLO (PE)

Red/white

Sizes: Boys: S-3XL & 5XL, Girls: 6-26, Kids: 6-14

\$42.00

Worn with:

- SHORTS/TRACK PANTS/NETBALL SKIRT
- SPORTS SHOES/RUNNERS and SOCKS

OPTIONAL

Students are encouraged to wear hats outside

BUCKET HAT (Worn outside only)

Maroon: Yr 7 -9 Navy: Yr 10-12 Sizes: XS, S, M, M/L, L/XL

\$15.00

CUSTOM BEANIE (Worn outside only)

Maroon: Yr 7 -9 Navy: Yr 10-12

\$25.00

SCARF (Worn outside only)

Maroon: Yr 7 -9 Navy: Yr 10-12

HEADBAND

White or Maroon: Yr 7 -9 Navy: Yr 10-12

BUS SERVICES

Times and runs are correct as of December 2023

PUBLIC BUS SERVICES: Buslink Sunraysia - to school

- (100) Departs Mildura 7.45 am, arrives Red Cliffs SC about 8.15 am Follows 15th Street/highway, Fitzroy Avenue
- (732) Departs Mildura 7.40 am, arrives Red Cliffs SC about 8.00 am Left Bathurst Court, Left Cowra Avenue, Right 11th St, Cureton Avenue, Cocklin Avenue, Fitzroy Avenue
- (714) Cardross Service. Departs Red Cliffs SC 8.15 am, arrives Red Cliffs SC about 8.40 am Fitzroy Avenue, Avocat Avenue, Myall Street, Coorong Avenue, 20th Street, Dairtnunk Avenue to Cardross Shop at 8.22 am, Pawson Avenue, Boomerang Avenue, Myall Street, Ropers Road, Westcliff Avenue Store, Laurel Street, Nardoo Street, Fitzroy Avenue.

PUBLIC BUS SERVICES: Buslink Sunraysia – from school

• (720) Departs Red Cliffs SC 3.27 pm

Fitzroy Avenue, Calder Hwy/15th Street, running express to Irymple PS, going past Morpung Avenue, Karadoc Avenue and Centro, Deakin Avenue, Mildura Senior College, Henderson Park, "U" Turn express Deakin Avenue to Sixteenth Street.

• (725) Departs Red Cliffs SC 3.27 pm.

Fitzroy Avenue, Calder Hwy/15th St, express to Morpung Avenue, stopping all stops to Karadoc Avenue to Irymple SC, and then continues to Koorlong and Merbein.

• (723) Departs 3.30 pm

Fitzroy Avenue, Health Street, Erskine Road, Calder Highway, Deakin Avenue to Jackies Corner, stopping all stops. Overload bus - last to leave Red Cliffs S.C. 3.30pm.

• (734) Departs 3.30 pm

Fitzroy Avenue, Cocklin Avenue, Cureton Avenue, 11th Street, all the way to Deakin Avenue, finishing at Jackie's Corner (8th Street).

• (728) Cardross Service. Departs Red Cliffs SC 4.08 pm

Fitzroy Avenue, Guava Street, Indi Avenue, Jacaranda Street, Murray Avenue, Laurel Street, Westcliffs Avenue, Ropers Road, Myall Street, Boomerang Avenue, 19th Street, Dairtnunk Avenue, Pawson Avenue, Euston Avenue, 20th Street, Coorong Avenue, Moonah Street.

CONTRACT BUS SERVICES:

Carwarp Run - Buslink Sunraysia (716)

Departs North West Angle Road, Ginquam at approx 7.00 am, arrives Red Cliffs SC about 8.12 am

Southwest side of railway line, Calder Highway, Nangiloc Road, Barndeet Avenue, Dumosa Street, Merrijig Avenue, Woomera Avenue, Stewart Road, Cocklin Avenue, Kiewa Avenue, Calder Highway, Murray Avenue, Laurel Street, Loddon Avenue, Kauri Street. Drops off at Red Cliffs PS and St. Joseph's Primary.

• Departs Red Cliffs SC 3.55 pm

Does the morning run in reverse order.

Colignan Run - Sunraysia Charter Service

• Departs Sandy Lane, Colignan 7.10am, arrives Red Cliffs SC approx 8.10am Browns Road, Kulkyne Way, Boonoonar Road, Lewis Road, Kulkyne Way, Castles Crossing Road, Culthorpe Road, Kulkyne Way, Woomera Road, Pumps Rd, Cocklin Ave, Fitzroy Ave.

• Afternoon departs Red Cliffs SC 4.15 pm

Fitzroy Avenue, Cocklin Avenue, Pumps Road, Woomera Avenue, then morning run in reverse order.

Nanglioc Run - Blair Hahnell

- Morning, departs Nangiloc Shop 7.45 am, arrives Red Cliffs SC about 8.30 am Kulkyne Way, out to Iraak Lake, Lindeman's Winery, Kulkyne Way, Calder Highway, Fitzroy Avenue
- Afternoon, departs Red Cliffs SC 3.25 pm

Does the morning run in reverse order.





DOCTORS in SECONDARY SCHOOL PROGRAM

Red Cliffs Secondary College
Thursdays 9:30am- 1:30pm
Appointments can be made at Student Reception





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